



# *The School Buzz*



## News & Updates

### Online Learning: Success Stories

#### Preschoolers Online

Within two weeks of the onset of COVID-19-related confinement, SPS-Adma had begun online classes for toddlers. The transition to this new teaching environment has in fact been quite successful.

While physical classrooms with face-to-face interaction are traditionally, and rightfully, considered to be fundamental to toddler learning, virtual classrooms have proven to carry their own benefits:

- Focus on learning: Lessened pressure to synchronize with other students in the classroom allows toddlers to focus on their learning
- Flexibility: Children have the opportunity to return to previous recorded lessons

## IN THIS ISSUE

### News & Updates

#### Online Learning: Success Stories

- Preschoolers Online
- Parent-Teacher Interaction
- Learn How to Learn
- Unbreakable Links Despite Isolation
- A Positive Attitude
- Education for a Truly Changing World
- Academic Precedence

#### Online Talents: Beyond Academics

- Overcoming Adversity
- Unique Opportunity for Creativity
- A Chance for Productivity

### Student Achievements

#### University Acceptances: Senior Class Achievements

#### Alumni Helping Hands Campaign

#### Preschool Graduation

### SLO Stories

#### Mobilizing SABIS<sup>®</sup> SLO for Extraordinary Achievements

- Comfort: Timid children feel more comfortable to interact
- Learning style variety: Online classes allow children to learn using different styles
- Parent involvement: Parents get first-hand participation in their child's learning



### Parent-Teacher Interaction

The sudden presence of the Corona Pandemic forced us to find solutions for the learning process for our little students in the KG Department. KG teachers began the process by mimicking the classroom environment and decorated their houses with posters and important learning tools. Students adapted well to this change.

Check out the testimonial of Kate Ghafary – KG2  
<http://sab.is/X1S14K>

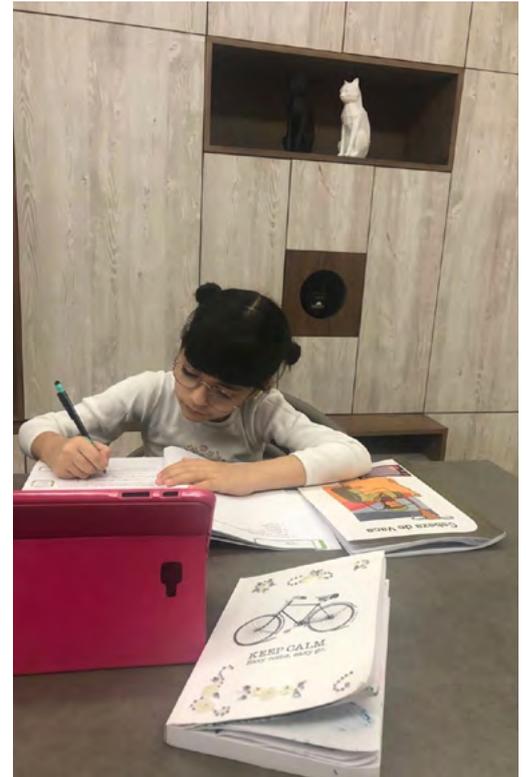
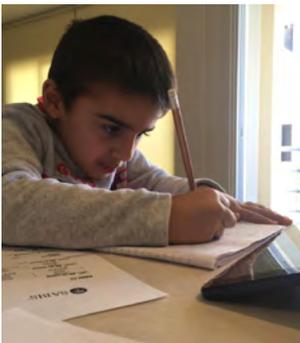
This experience helped strengthen the bond and interaction between parents and teachers. Given their age, KG students had to be monitored by one of the parents in order to follow up on the sessions and help with the worksheets at home. This gave the parents the chance to see how teachers at SIS-Adma deliver the lesson and how they interact with the kids.



## Learn How to Learn

The online experience, an exceptional occurrence, helped our young ones “learn how to learn” despite all of the faced challenges. Class rules were respected in participation, taking turns, and even in assessments. Patience in listening and interacting were the masters of the sessions.

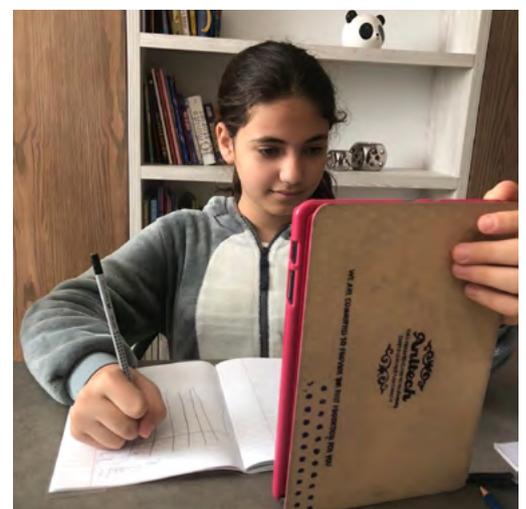
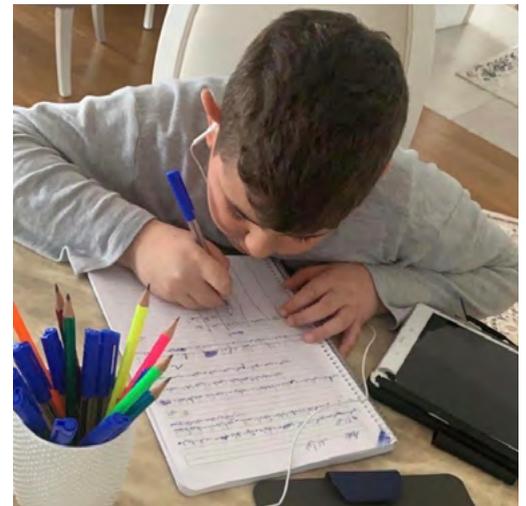
Check out what Laetecia Al-Nakhle – Grade 2 and Rebecca Fahed – Grade 3 have to say about their experience  
<http://sab.is/X1SI4K>



## Unbreakable Links Despite Isolation

When faced with challenges, we use different resources inside us, and this might lead to the discovery of a new shade to an already existing relationship with others.

Teachers were ready to suddenly take a new path in delivering lessons. Watching our students try their best to take a huge leap in being responsible, independent, and self-disciplined in every sense evoked an unforgettable feeling of pride in all of our hearts. And while we all lost the sense of normalcy in our lives and in the education of our children, the relationship of support between the school and parents proved to be stronger than ever.



## A Positive Attitude

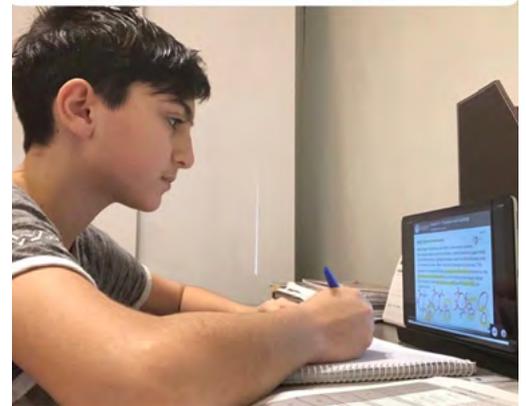
Students' high level of responsibility and maturity has proven how such an unprecedented pandemic can be a learning experience and can even improve lives. Choosing the right attitude towards learning can surely make us overcome any obstacle we might face in the future. Not only did they show their commitment and perseverance in finalizing their online school work, but they also helped teachers in their classes. Class prefects were keen to remind their classmates to submit assignments on time. In addition, study group leaders helped their peers in mathematics online.



---

*Choosing the right attitude towards learning can surely make us overcome any obstacle we might face in the future.*

---



## Education for a Truly Changing World

The fact that our students were already equipped and well-versed in using the technology allowed for a smooth transition to online learning. Fortunately, at SABIS® we have several resources, from videos to prepared slides to a testing system that enables us to have kept follow-up on our students' understanding. Moreover, the ability to train students virtually while overcoming the challenges facing the world proved to be yet another validation that our educational system is unmatched and is providing Education for a Changing World®.

---

*The fact that our students were already equipped and well-versed in using the technology allowed for a smooth transition to online learning.*

---

## Academic Precedence

Despite facing several challenges this year, academics were not compromised. Online teaching included efficient and effective preparation through pacing charts and the implementation of the SABIS® cycle. Students were assessed through Student Learning Environment (SLE) quizzes, web-enhanced AMS, and drop quizzes at the end of each session. AQC's, coordinators, and teachers monitored students closely, reporting all results and highlighting challenging cases. Even students sitting for international exams, such as the Advanced Placement® (AP®), were given the best online preparatory tools. Students were updated on all AP® decisions including type and exam structure along with tips to ensure their readiness.

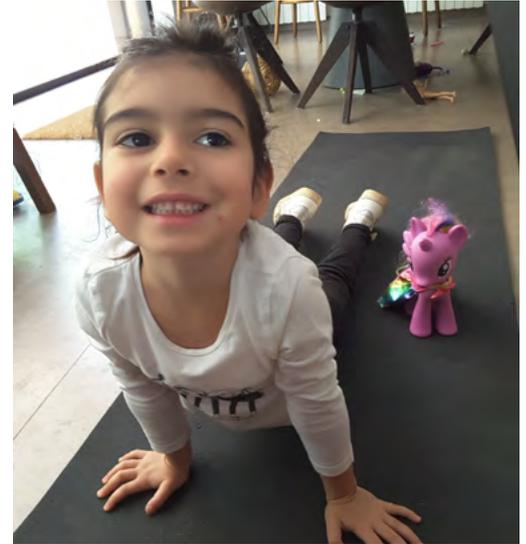


## Online Talents: Beyond Academics

### Overcoming Adversity

Offering online P.E. classes taught us a lot about our strengths and ability to overcome adversity, as a department. Translating physical education onto a digital platform, all while meeting the same expectations of a traditional class without direct student contact and regular equipment, along with poor Internet connection, presented us with a unique set of challenges. However, students easily adapted to the new online platform and we succeeded in helping our students stay healthy and fit.

Check out the testimonials of Ghassan Abou Faysal – KG3 and Omar Felaifel – Grade 4 <http://sab.is/X1SI4K>



### Unique Opportunity for Creativity

Much like any new experience, the build-up towards starting music lessons online was one that brought uncertainty. However, once one embraced the uniqueness of the opportunity, it quickly transformed into an enjoyable and rewarding experience. A creative and exciting new learning environment was created.

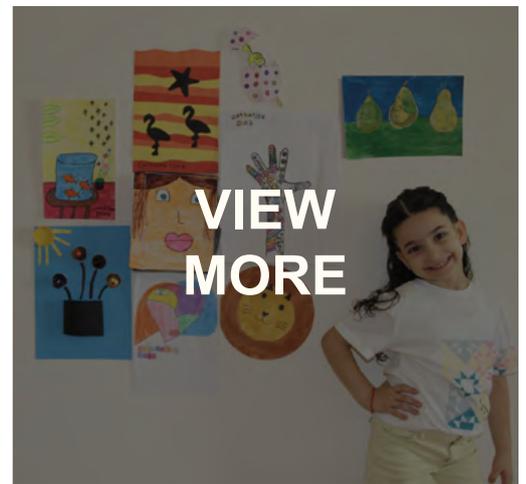
Read more testimonials from Maria-Laura Bitar – KG3, Anthony Bitar – Grade 4, and Maryse Aoun – Grade 6 <http://sab.is/X1SI4K>



## A Chance for Productivity

Continuing our Art classes was a challenging, yet great experience. It gave us all a new way of sharing ideas and thoughts. This mode of learning gave students the power and freedom to delegate their time towards finishing their different art projects. It also helped them become more productive and consistent.

Check out what Isabella Vaccaro – Grade 6 has to say about her experience <http://sab.is/X1SI4K>



# Student Achievements

## University Acceptances: Senior Class Achievements

The graduating class at SIS-Adma managed to achieve remarkable university acceptances, both in Lebanon and abroad, in various majors such as Nuclear Engineering, Biomedical Engineering, Computer Engineering, Pharmacy, Pre-med, Psychology, and International Business.



### Top U.K., U.S., and Canadian universities include:

- Imperial College
- University of Edinburgh
- University of Manchester
- University College London
- Kings College
- New York University
- UMASS Amherst
- Wentworth Institute of Technology
- Virginia Tech
- Suffolk University
- Purdue University for Engineering
- Mass College of Pharmacy
- HULT International Business School
- Concordia
- University of Ottawa

For more information on the countries students were accepted to, check the link below: <http://sab.is/D26P9U>



**23 Students**



**11 Students**



**9 Students**



**3 Students**



**2 Students**



**2 Students**



**2 Students**



**2 Students**



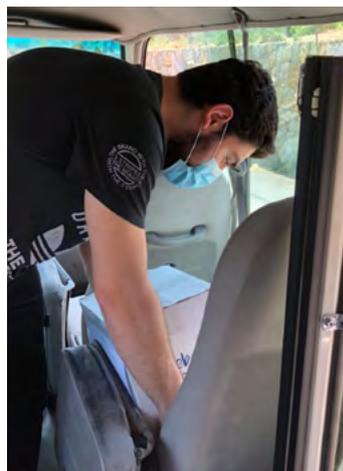
**1 Student**

## Alumni Helping Hands Campaign

The SIS-Adma Alumni Helping Hands is a campaign aimed at ensuring help to the people in need. Alumni members joined together to help their community. Under #togetherwecan, alumni members were able to make a difference. Cash donations and food boxes were gathered from alumni members residing in Lebanon and abroad, along with friends and family members and with the support of the Alumni Association of the International School of Choueifat. With the aid of the Lebanese Red Cross, more than 60 families were touched by this spark of light, giving them hope for a better tomorrow.

*“Putting others first and giving people hope for a better future is a very rewarding experience in and of itself.” – Yasmina Laham - Class of 2014*

*“It is our humanitarian duty to stand beside those in need and be the sparkle of light!” – Tatiana Zahra - Class of 2015*



## Preschool Graduation 2020

In the midst of laughter and good cheer, SPS-Adma celebrated the preschoolers' graduation. The little ones looked adorable, running around proudly in their bright caps and gowns. We just wanted their last day at preschool to be special.



## SLO Stories

### Mobilizing SABIS® SLO for Extraordinary Achievements

Despite all the circumstances and being in quarantine, the SABIS® SLO prefects were able to continue their work from home, showing true dedication and belief in the system. Extraordinary achievements were achieved by turning what seemed like impossible situations and challenges into opportunities – to think outside the box, be creative, persevere, motivate others, and show the importance of having the right attitude no matter the circumstances.

#### Academic Department:

Helped struggling students through prefect-led Q&A sessions and study groups.

#### Discipline Department:

Promoted the proper use of the digital world through a cyberbullying awareness video, which featured a very important message: "words hurt."

#### Management Department:

Organized the first emotional intelligence workshop online, for students to better connect with themselves, get in touch with their emotions, and become aware of their values.

#### Activities Department:

Taught students how to get creative and crafty through several DIY videos, along with a special Mother's Day DIY. The new SABIS® SLO team was also selected for the coming year and a virtual handing over ceremony was held.

---

*Despite all the circumstances and being in quarantine, the SABIS® SLO prefects were able to continue their work from home, showing true dedication and belief in the system.*

---



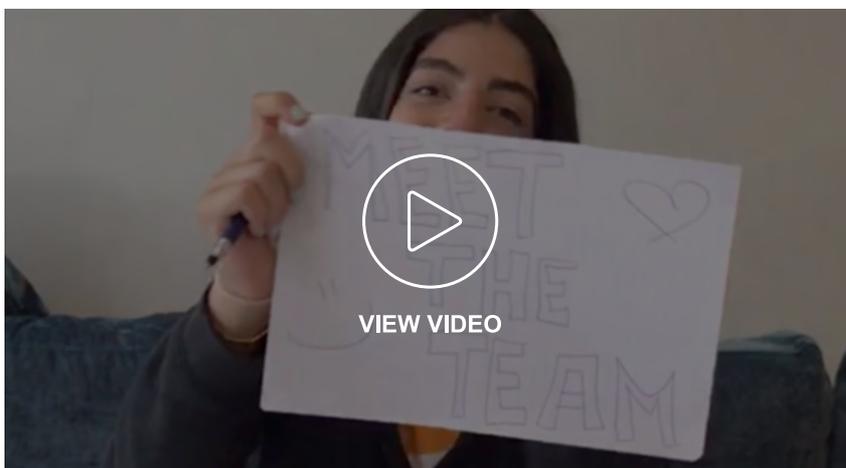
*Scan QR to see the cyberbullying awareness video*

---



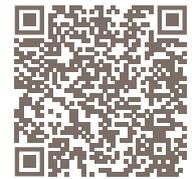
*Scan QR to see the DIY video*

---



**Sports & Health Department:**

Posted “snack right” tutorial videos to promote a healthy lifestyle even at home and show that food can be both delicious and healthy, with the support of alumni members who guided students on simple and effective workout routines.



*Scan QR to see "Snack Right" video*

**Outreach Department:**

Ensured a continuous spread of positivity through motivational quotes, thank-you posts, and electronic birthday cards.

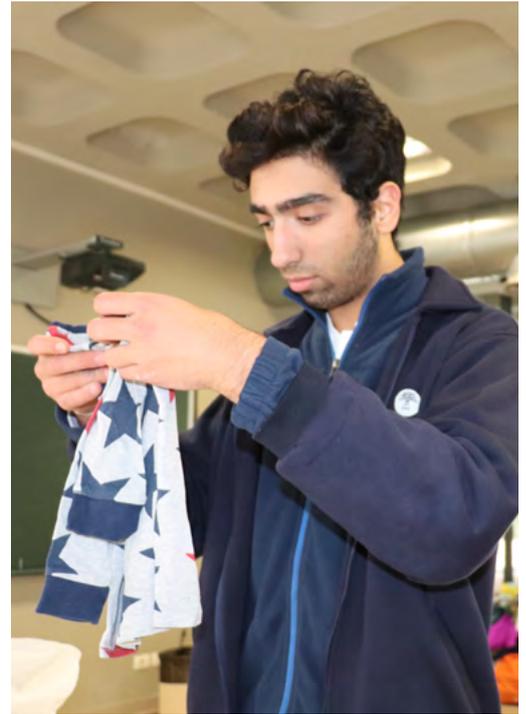
**Lower School Department:**

Grades 1, 2, and 3 were introduced to online clubs. Students enjoyed creating their new, customized games such as spinners, puzzles, mazes, Tetris-like games, and much more.



**Social Responsibility Department:**

The Social Responsibility Department continued its mission to put others first and help out whenever possible by donating all the proceeds, clothes, and shoes for all ages, from its clothes drive to Bonheur de Ciel. These will be distributed to families in need and hopefully help place a smile on several deserving faces.





SABIS®



# A GLOBAL LEADER IN EDUCATION

*Since 1886*



70,000+ STUDENTS  
28,000+ ALUMNI  
8,500+ EMPLOYEES  
20 COUNTRIES  
5 CONTINENTS

**FIND  
OUT  
WHY**



[leader.sabis.net/home](https://leader.sabis.net/home)

*Education for a changing world.®*

North America | South America | Europe | Africa | Asia

[sabis.net](https://sabis.net)

To know more about SIS-Adma, visit  
**[sisadma.sabis.net](https://sisadma.sabis.net)**

